

# DIDACTIC REGULATIONS OF THE COURSE OF STUDY

## DENTISTRY

### CLASS LM/46 (SINGLE CYCLE)

**School: Medicine and Surgery**

**Department: Neuroscience, Reproductive Sciences and Dentistry**

**Didactic Regulations in force since the academic year 2025/2026**

#### ACRONYMS

CCD	Didactic Coordination Commission
CdS	Course of Study
CPDS	Teacher-Student Joint Commission
OFA	Additional Training Obligations
SUA-CdS	Single Annual Form of the Study Course
RDA	University Didactic Regulations

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## Art. 1 Object

1. These Regulations govern the organizational aspects of the Course of Study in DENTISTRY (class LM-46). The Course of Study in DENTISTRY belongs to the Department Neuroscience, Reproductive Sciences and Dentistry

**Source: SUA-CdS**

**Section: General Information about the Course of Study**

**Name of the Course in italian and english:** Odontoiatria e protesi dentaria (*IdSua:1600760*), School of Dentistry

**Class** LM-46 - Odontoiatria e protesi dentaria

**Language of instruction: Italian**

**Mode of delivery: conventional**

### Course delivery method

2. The Course is governed by the Didactic Coordination Commission (CCD), pursuant to Art. 4 of the RDA.

**Source: SUA-CdS**

**Section: Representatives and structures**

**Coordinator of the Course: Prof. Gilberto SAMMARTINO**

**Academic Program Committee: Didactic Coordination Commission (CCD)**

**Academic Department in Charge: Department Neuroscience, Reproductive Sciences and Dentistry**

**Management Group AQ:** Proff. Francesco Riccitiello, Gilberto Sammartino, Gianrico Spagnuolo

3. The Regulation is issued in compliance with current legislation on the matter, the Statute of the University of Naples Federico II, and the University Didactic Regulations (RDA)

## Art. 2 Training objectives of the Course

**Source: SUA**

**Section: A4.a – RAD**

To achieve the educational objectives, the Single-Cycle Course in Dentistry includes a total of 360 University Educational Credits (CFU), spread over six years of study, of which at least 90 CFU must be earned through educational activities aimed at developing specific professional skills. In

implementation of Mission 4, Component 1, Reform 1.5 of the PNRR (National Recovery and Resilience Plan) titled "Reform of degree classes", it was deemed necessary to increase the flexibility and interdisciplinarity of study programs, especially to address the emerging mismatch between educational offerings and job market demands. The distribution of the 360 CFU is determined in accordance with Article 3, paragraphs 6 and 7 of Ministerial Decree No. 1649 dated 19/12/2023, which sets the credits to be assigned to disciplinary areas, including "essential educational activities" for the training of dentists, divided into basic and core training activities.

In general, the first three years focus on basic training activities aimed at familiarizing students with the structural organization and vital functions of the human body, including courses addressing doctor-patient relationships and the principles of scientific methodology. Students learn methods to approach patients with oro-dental issues.

The following three years cover medical, surgical, and specialized disciplines related to clinical problems in dentistry. These educational activities are conducted alongside dental disciplines and professional clinical training. Theoretical courses and clinical internships in oral pathology, restorative dentistry, endodontics, oral surgery, periodontology, orthodontics, pediatric dentistry, and prosthetics — while developing distinct skills — share the common goal of helping students acquire the abilities and experience needed to manage and resolve oral health issues from a preventive, diagnostic, prognostic, therapeutic, and rehabilitative standpoint, in compliance with the medical-legal and ethical standards in force in Italy and the European Union.

In the fifth year, courses in maxillofacial pathology and therapy and implantology are introduced, which, like the preceding courses, adopt a holistic approach to patient care. The sixth year includes professionalizing educational activities focused on treating patients with odontostomatological issues, primarily through clinical internship activities.

A key component is the professionalizing training activity (TPV), which is a prerequisite for earning the qualifying academic degree. Of the 90 CFU required for professional training throughout the course, 30 CFU are allocated to the TPV conducted within the degree program, which involves hands-on practice as the primary operator in the prevention, diagnosis, and treatment of odontostomatological diseases. This includes disciplines such as oral surgery, restorative dentistry, endodontics, implantology, oral pathology and medicine, pediatric dentistry, special dentistry, orthodontics, periodontology, and prosthetics, as outlined by a specific protocol developed by the Permanent Conference of the Presidents of Dentistry Degree Programs, in agreement with the National Dental Board Commission.

Additionally, the program includes vocational and related or supplementary educational activities totaling at least 30 CFU (as per Ministerial Decree 1649 of 19/12/2024), allowing students to personalize their academic path according to their interests and encouraging an interdisciplinary approach.

At the end of the six-year program, the graduate in Dentistry will have acquired:

- Essential theoretical knowledge of basic sciences, with a view toward professional application, and an understanding of scientific methods, including principles of measuring biological functions, assessing scientifically established facts, and analyzing data;
- The ability to identify and clinically assess, from a unified perspective that includes socio-cultural and gender dimensions, data related to an individual's oral health and disease status, interpreting them in light of scientific knowledge, pathophysiology, and organ/system pathology;

- Skills and experience, along with self-assessment ability, to responsibly manage and resolve key odontostomatological problems in a preventive, diagnostic, prognostic, therapeutic, and rehabilitative framework;
- An understanding of the historical, epistemological, and ethical dimensions of dentistry;
- The ability to communicate clearly and empathetically with patients and their families;
- The ability to collaborate with various healthcare professionals in team-based care;
- The capacity to apply health economics principles in clinical decision-making;
- The ability to recognize community health problems and intervene competently.

### Art. 3

#### Professional profile and employment opportunities

Source: SUA

Section: A2.a – RAD

##### Function in a Work Context:

The graduate may perform the professional role and related functions in the occupational fields specified: Dentist.

The dentist carries out their role based on the cross-disciplinary skills acquired during the professional degree course, including the multidisciplinary nature of modern dentistry, which enables them to perform their duties both individually and as part of a team.

To attain higher levels of responsibility, the graduate in Dentistry may acquire additional qualifications through further educational pathways such as Dental Specialization Schools (in Italy: Oral Surgery, Pediatric Dentistry, Orthodontics), PhD programs, master's degrees, and training courses in both EU and non-EU countries.

##### Skills Associated with the Role:

Within their professional role, graduates of the master's degree in Dentistry carry out activities related to the prevention, diagnosis, and treatment of congenital and acquired diseases and anomalies of the teeth, mouth, jawbones, temporomandibular joints, and related tissues, as well as dental rehabilitation, prescribing all medications and devices necessary for the practice of the profession.

They must also be able to:

- Properly apply dental knowledge, clinical skills, and professional values, providing high-quality, safe, patient-centered care.

- Gather, interpret, and critically assess information and data related to an individual's oral health and disease in order to make clinical decisions and perform diagnostic and therapeutic interventions within their scope of practice, with awareness of their competence limits;
- Develop a decision-making process informed by best practices derived from Evidence-Based Dentistry, considering specific circumstances and patient preferences in relation to available resources;
- Use scientific knowledge and innovative technologies integrated into the complex process of prevention, diagnosis, and treatment;
- Practice up-to-date, ethical, and efficient clinical care, conducted in collaboration with patients and their families, other health professionals, and the community;
- Demonstrate professional behavior and attitudes characteristic of a dentist, having acquired professional values, adhering to the ethical principles of the profession, and complying with the code of conduct;
- Contribute, through their experience and work, to improving the oral health of the community, understanding global health needs, and mobilizing the necessary resources for change.

#### **Career Opportunities:**

Graduates in Dentistry have opportunities to practice their profession with the right of establishment and professional practice in European Union countries and where bilateral recognition of academic qualifications between countries is guaranteed.

The dentist may work in various clinical, healthcare, and biomedical professional roles and settings.

Career opportunities, regulated by legal provisions, include:

- a) Working in public healthcare structures, public bodies, and state/public or private companies;
- b) Research activities in clinical or preclinical areas of dentistry;
- c) Working as a self-employed professional.

### **Art. 4**

#### **Admission requirements and knowledge required for access to the Course of Study**

**Source: SUA**

**Section: A3.a – RAD**

To be admitted to the Master's Degree Program in Dentistry, applicants must hold a high school diploma or an equivalent qualification obtained abroad, recognized as valid according to current regulations. In addition, they must possess logical reasoning skills and scientific knowledge in the subjects of Biology, Chemistry, Physics, and Mathematics, as taught in secondary school.

Students aspiring to enroll in a Dentistry program should have:

- Good interpersonal skills
- The ability to work in a team
- Problem-solving abilities
- The capacity to acquire new knowledge and information independently, and the ability to critically assess it.

As this is a nationally restricted-entry program, candidates must pass an admission test. Admission is granted to candidates, based on available places, according to their ranking, which is drawn up in descending order of score, provided they achieve the minimum score set out in the official admission announcement.

The number of admissible students is determined annually by Decree of the Ministry of University and Research (MUR), based on each university's declared training capacity, available educational and clinical resources, as well as the needs expressed by regional authorities and the Ministry of Health regarding the demand for healthcare professionals in this field.

The admission process to the study program is established annually by the Ministry of University and Research through a dedicated ministerial decree.

Additionally, students must possess or acquire an adequate initial preparation, as provided by national regulations governing admission to restricted-entry programs.

The verification of this knowledge is mandatory. Therefore, an assessment of initial knowledge will be conducted. If the student does not meet the required standard, they will be assigned Additional Learning Requirements (OFA) to be fulfilled within the first year of the program.

According to current regulations, based on the score obtained in the entrance exam, each admitted student will be assessed for any Additional Learning Requirement (OFA).

These OFAs are assigned to all students who score below a certain threshold, which is defined annually in the admission notice.

The Additional Learning Requirement must be fulfilled during the first year by attending remedial courses, including online formats, preferably within the first 30 to 45 days of the academic year.

The methods for assessing initial knowledge and fulfilling any OFAs within the first year are further detailed in the Educational Regulations of the program.

## **Art. 5**

### **Methods for accessing the Study Course**

**Source: SUA**

**Section: A3.b**

The requirements and admission procedures for the Single-Cycle Master's Degree in Dentistry are governed at the national level by current laws and ministerial regulations concerning national admission tests for restricted-access degree programs, with a shared entrance exam for programs in the LM-41 degree class (Medicine and Dentistry).

The adequacy of the applicant's initial preparation is confirmed by achieving a minimum score of 20 points on the entrance test. Candidates who are ranked high enough on the merit list but do not reach the minimum required score in the core subjects will be assigned specific Additional Learning Requirements (OFA), which must be fulfilled within the first year of the course in accordance with the procedures outlined in the program's Educational Regulations.

The admission test for the single-cycle master's degree programs in Medicine and Surgery and Dentistry and Dental Prosthetics, open to candidates from EU countries and non-EU countries as per Article 39, paragraph 5, of Legislative Decree No. 286 of July 25, 1998, as well as non-EU candidates residing abroad, is held on the dates specified in Article 2 of Ministerial Decree No. 472 of February 23, 2024. (<https://www.mur.gov.it/it/atti-e-normativa/decreto-ministeriale-n-472-del-23-02-2024>).

For each of the two scheduled dates, the test is identical nationwide, featuring the same content (with permuted questions and answers), and is administered simultaneously at all test centers, based on the syllabus outlined in Annex A of the aforementioned decree.

The entrance exam consists of sixty (60) multiple-choice questions, each with five (5) answer options, among which the candidate must select the correct one, discarding incorrect, arbitrary, or less likely conclusions. The questions cover the following subjects:

- Reading comprehension and knowledge acquired through studies – 4 questions
- Logical reasoning and problem solving – 5 questions
- Biology – 23 questions
- Chemistry – 15 questions
- Physics and Mathematics – 13 question

The test duration is 100 minutes.

Details on the registration procedures for the admission tests to the single-cycle master's degree programs in Medicine and Surgery, and Dentistry and Dental Prosthetics, can be found in Annex 2 of the above-mentioned decree: [https://www.mur.gov.it/sites/default/files/2024-02/Decreto%20Ministeriale%20n.%20472%20Allegati%201\\_2\\_3\\_4.pdf](https://www.mur.gov.it/sites/default/files/2024-02/Decreto%20Ministeriale%20n.%20472%20Allegati%201_2_3_4.pdf)

## **Enrollment in Subsequent Years – Repeating Students**

The Academic Senate, through resolution no. 3 of February 1, 2017, implemented by Rector's Decree no. 2361 of June 19, 2017, abolished, starting from the 2017/18 academic year, any conditions previously established by individual program regulations regarding student progression to years following the first. Consequently, students are progressively enrolled in the following years of their degree program, up to its standard legal duration, without limitations or restrictions.

As of the 2017/18 academic year, enrollment in years beyond the first will therefore be permitted without prerequisites, such as meeting so-called "administrative barriers" (e.g., earning a specific number of credits or passing a set number of exams according to the curriculum).

Students can no longer be enrolled as repeating or intermediate "out-of-course" students, regardless of how many exams they have passed or how many CFU they have earned.

However, conditions already in force for each study program will remain unchanged with regard to determining the enrollment year for students transferring, switching programs, or otherwise seeking enrollment in a course where recognition of previously earned credits (from an inactive academic record) is required.

With this measure, the Academic Senate aimed to standardize the criteria across all degree programs for student progression (via enrollment) beyond the first year. This decision also considers the financial implications of irregular enrollments (such as repeating years, intermediate out-of-course statuses, or contractual enrollments) on the funding the university receives annually.

In particular, regarding contractual enrollment, it was noted that in some programs, students who failed to earn the required CFU or pass enough exams to progress to the next year increasingly used this status merely to attend certain courses and sit related exams—leading to an abnormal increase in this type of enrollment.

The elimination of these enrollment restrictions is therefore also intended to curb this misuse, restoring contractual enrollment to its intended role, primarily for working students who naturally benefit from such flexibility.

Thus, the purpose of this provision is not only to allow students to attend courses in subsequent years even if they have not passed all exams from previous years, but also to align with funding regulations and national policies regarding university financing.



## Art. 6

### Didactic activities and university training credits

#### University Credits, Curricula, and Structure of Courses

The unit of measurement for the workload required of students for each educational activity prescribed by the academic regulations to obtain the degree is the University Educational Credit (CFU).

The Single-Cycle Master's Degree in Dentistry includes a total of 360 CFU, distributed over six years, of which at least 60 CFU must be earned through training activities starting from the second year, aimed at developing specific professional skills.

The distribution of the 360 credits is defined in compliance with the conditions stated in the annexes of Ministerial Decree No. 1649 of December 19, 2023, which establishes the credit allocation for subject areas including "essential" educational activities for the training of dentists. The Decree emphasizes simplification and flexibility to promote critical thinking and interdisciplinarity, reserving at least 30 CFU for elective, related, or supplementary educational activities.

Out of the 90 CFU assigned to professional training activities over the entire program, 30 CFU are dedicated to the Practical Evaluation Internship (TPV), conducted within the study program. This internship includes hands-on activities as the lead operator in preventive, diagnostic, and therapeutic procedures for oral and dental diseases, in the following disciplines:

- Oral surgery
- Restorative dentistry
- Endodontics
- Implantology
- Oral pathology and medicine
- Pediatric dentistry
- Special care dentistry
- Orthodontics
- Periodontology
- Prosthodontics

The implementation of the TPV follows a protocol established by the Permanent Conference of Presidents of Dentistry Degree Programs, in agreement with the National Dental Board Commission.

In addition to what is specified in Articles 10 and 23 of the University Academic Regulations (RAD), each CFU corresponds to 25 hours of student workload, including:

1. No more than 12 hours for lectures (ADF) and small-group interactive theory-practice sessions (ADI);
2. No more than 18 hours for professional training activities (AFP);
3. The remaining hours are for independent study, necessary to complete their training.

For basic sciences, teaching is divided as two-thirds ADF and one-third ADI; For preclinical and clinical disciplines, teaching is divided as one-third ADF and two-thirds ADI.

The Core Curriculum and Exam Program must be proportionate to the number of CFU assigned to each integrated course.

Students earn the CFU for each course by passing the corresponding exam, or by receiving eligibility, where applicable.

Credits earned become invalid if a student fails to meet attendance requirements or does not pass any exams for more than five consecutive academic years.

## **Art. 7**

### **Articulation of didactic methods**

The didactic activity is conducted in conventional mode. The CCD may decide on educational activities offered "online".

Some courses may also be conducted in the form of seminars and/or may include classroom exercises, language labs, and computer labs. Detailed information on how each course is conducted can be found in the course sheets.

## **Art. 8**

### **Verification tests of training activities<sup>1</sup>**

1. The CCD, within the established regulatory limits, establishes the number of exams and the other methods of evaluating the profit that determine the acquisition of university training credits. The exams are individual and can consist of written, oral, practical, graphic tests, essays, interviews, or combinations of these methods.
2. The procedures for conducting the tests published in the didactic sheets and the exam calendar will be made known to students before the start of lessons on the CdS website<sup>2</sup>.
3. The conducting of the exams is subject to the relevant booking which takes place electronically. If the student has not been able to proceed with the booking for reasons that the President of the Commission considers justified, the student may still be admitted taking the exam, following the other booked students.
4. Before the exam, the President of the Commission ascertains the identity of the student, who is required to show a valid identification document with a photograph
5. The evaluation following the exam is expressed with a mark out of thirty, the exam is passed with a minimum mark of eighteen/thirty, the mark of thirty/thirty may be accompanied by praise (cum laude) by unanimous vote of the Commission. The evaluation following assessments of performance other than the exam is expressed with a judgment of suitability.
6. The oral exam tests are public, in compliance with current safety regulations. If written tests are foreseen, the candidate has the right to view his/her essay(s) after correction.

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<sup>1</sup> Art. 22 University Didactic Regulations.

<sup>2</sup> Reference is made to Art. 22, paragraph 8 of the RDA, which states that: "The Department or School must ensure that exam dates are published on the portal well in advance—typically no less than 60 days before the start of each teaching period—and that an adequate registration period is provided, which must generally be mandatory".

7. The examination Commission are governed by the University Didactic Regulations<sup>3</sup>.

## **Art. 9**

### **Course structure and study plan**

1. The legal duration of the Study Course is 6 years.

The student must acquire 360 CFU<sup>4</sup>, attributable to the following Types of Didactic Activities (TAF):

- A) basic, 60 CFU
- B) characterizing, 180 CFU
- C) similar or integrative, 14 CFU
- D) student choice<sup>4</sup>, 8 CFU
- E) for the final test, 8 CFU
- F) further training activities, 90 CFU

2. The degree is achieved after having acquired 360 ECTS by passing exams, in a number not exceeding 36, including the final exam, and conducting other training activities. Unless otherwise provided by the legal system of university studies, for the purposes of the calculation, exams taken within the scope of basic, characterizing, and similar or integrative activities as well as within the scope of activities independently chosen by the student are considered (TAF D). The exams or assessments relating to the activities independently chosen by the student can be considered corresponding to one unit in the overall calculation<sup>5</sup>. Excluded from the exam count are assessments that constitute pass/fail evaluations (idoneità) related to the activities referred to in Art. 10, paragraph 5, letters c), d), and e) of Ministerial Decree 270/2004.<sup>4</sup> Integrated courses, consisting of two or more modules, require a single comprehensive exam.
3. To acquire the CFU (university credits) for elective activities, the student is free to choose from any courses offered by the University, provided they are consistent with the student's educational plan. This consistency is assessed by the Degree Program's Teaching Coordination Committee. Additionally, to obtain the CFU for these elective activities, students must pass an exam or another form of assessment (Art. 5, paragraph 4 of Ministerial Decree 270/2004).
4. The study plan summarizes the structure of the course by listing the courses provided divided by year of the course and by curriculum. At the end of the study plan table the preparatory requirements provided for by the Study Course are listed. The study plan offered to students, with an indication of the scientific-disciplinary sectors and the relevant field, the credits, the type of training activity (TAF) is shown in Annex 1 to these Regulations

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<sup>3</sup> Reference is made to Art. 22, paragraph 4 of the RDA, which states that: "Exam committees and other assessment boards are appointed by the Department Director or by the President of the School, where provided for by the School's Regulations. This function may be delegated to the Coordinator of the Degree Program's Teaching Coordination Committee (CCD). Committees are composed of a Chair and, where applicable, other faculty members or subject experts. For active courses, the Chair is the course instructor, and in such cases, the committee may validly deliberate even in the presence of the Chair alone. In other cases, the Chair is a faculty member designated at the time of the committee's appointment. In the final overall evaluation of student performance in an integrated course, the faculty members responsible for the coordinated modules participate, and the Chair is appointed when the committee is formed".

<sup>4</sup> Equivalent to at least 12 CFU for bachelor's degrees and at least 8 CFU for master's degrees (Art. 4, paragraph 3 of Ministerial Decree of March 16, 2007).

<sup>5</sup> Art. 4, paragraph 2 of Annex 1 to Ministerial Decree 386/2007.

5. Pursuant to Art. 11, c. 4-bis of Ministerial Decree 270/2004, it is possible to obtain the qualification according to an individual study plan which also includes training activities other than those foreseen by the Educational Regulations, provided that they are consistent with the Educational Regulations of the Study Course of the academic year of registration. The individual Study Plan is approved by the CCD.

## **Art. 10**

### **Attendance obligations<sup>6</sup>**

1. Attendance at lectures is mandatory.
2. Examinations are governed by Art. 24 of the University Academic Regulations (RDA).
3. The Teaching Committee determines the types and number of examinations required to assess student learning.
4. Proof of attendance at the mandatory teaching activities of a course is required for the student to sit the corresponding exam. Attendance is tracked using assessment methods established by the Master's Degree Program, based on the recommendations of the Technical Committee for Educational and Pedagogical Planning (CTP), if established.
5. Students are required to attend teaching activities of the Master's Degree Program (Cd.S.M.) for a maximum of 3,750 hours, in addition to 1,500 hours dedicated to professional training activities (AFP).  
AFP is a form of tutorial-based practical teaching, where the student carries out practical tasks with appropriate autonomy, under the direct supervision of a Tutor Lecturer.
6. The student who has not attended at least 70% of the hours required for each didactic activity cannot be admitted taking the relevant profit test.
7. Qualora il docente preveda una modulazione del programma diversa tra studenti frequentanti e non frequentanti, questa è indicata nella singola Scheda Insegnamento pubblicata sulla pagina web del corso e sul sito docentiUniNA.
8. Attendance at seminar activities that award training credits is mandatory. The relevant profit verification methods for the attribution of ECTS are the responsibility of the CCD.

## **Art. 11**

### **Prerequisites and previous knowledge**

1. The list of prerequisites, both entry (required before taking a specific exam) and exit, is provided at the end of Annex 1 and in the Course/Activity Summary Sheet (Annex 2).
2. Any prior knowledge deemed necessary is specified in the individual Course Description Sheet, published on the program's web page and on the UniNA faculty website.

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<sup>6</sup> Art. 22, c. 10 University Didactic Regulations.

## **Art. 12**

### **Course calendar**

The Course calendar is made available on the Course website well in advance of the start of activities (Art. 21, c. 5 of the RDA).

## **Art. 13**

### **Criteria for the recognition of credits acquired in other study courses of the same class<sup>7</sup>**

For students coming from Study Courses of the same Class, the CCD ensures the recognition of the ECTS, where associated with activities culturally compatible with the educational path, acquired by the student at the Study Course of origin, according to the criteria set out in following article 14. The non-recognition of university training credits must be adequately justified. It remains understood that the portion of university training credits relating to the same scientific-disciplinary sector directly recognized to the student cannot be less than 50% of those already achieved.

## **Art. 14**

### **Criteria for the recognition of ECTS acquired in courses of study of different classes, in university or university level study courses, through single courses, at online universities and in international study courses<sup>8</sup>; criteria for the recognition of CFU for extra-curricular activities**

1. The recognition of ECTS acquired in courses of study of different classes, in university or university level study courses, through single courses, at online universities and in international study courses, takes place by the CCD, based on the following criteria:

- analysis of the program conducted;
- evaluation of the congruity of the scientific disciplinary sectors and the contents of the training activities in which the student has earned the credits with the specific training objectives of the Course of Study and of the individual training activities to be recognized, still pursuing the aim of student mobility.

Recognition is conducted up to the amount of university credits provided for by the educational regulations of the Course of Study. The non-recognition of university training credits must be adequately justified. Pursuant to Art. 5, paragraph 5-bis, of the Ministerial Decree. 270/2004, it is also possible to acquire training credits at other Italian universities based on agreements stipulated between the institutions involved, in accordance with current legislation<sup>8</sup>.

2. Any recognition of ECTS relating to exams passed as single courses may take place within the limit of 36 ECTS, at the request of the interested party and following the approval of the CCD. The recognition cannot contribute to the reduction of the legal duration of the Study Course, as determined by the Art. 8, c. 2 of the Ministerial Decree 270/2004, except for students who enroll already in possession of a qualification of the same level<sup>9</sup>.

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<sup>7</sup> Art. 19 University Didactic Regulations.

<sup>8</sup> Art. 6, c. 9 University Didactic Regulations.

<sup>9</sup> Art. 19, c. 4 University Didactic Regulations.

3. Regarding the criteria for the recognition of CFU for extracurricular activities, pursuant to Art. 3, paragraph 2 of Ministerial Decree 931/2004, up to a maximum of 48 CFU (for Bachelor's Degrees and Single-Cycle Master's Degrees) and 24 CFU (for Master's Degrees) may be recognized for the following activities, as outlined in Art. 2 of Ministerial Decree 931/2024:

- a) Professional knowledge and skills, certified in accordance with current regulations, as well as other knowledge and skills acquired through post-secondary level training activities;
- b) Educational activities undertaken within training programs of public administration institutions, as well as other knowledge and skills acquired in post-secondary training programs that were designed and implemented with university involvement;
- c) Achievements by the student, such as winning an Olympic or Paralympic medal, or being awarded the title of absolute world champion, absolute European champion, or absolute Italian champion in disciplines recognized by the Italian National Olympic Committee (CONI) or the Italian Paralympic Committee

### **Art. 15**

#### **Criteria for enrollment in single didactic courses activated within the Study Courses**

Enrollment in individual didactic courses, provided for by the University Regulations<sup>21</sup>, is governed by the "University Regulations for enrollment in individual didactic courses activated within the Study Courses<sup>22</sup>.

### **Art. 16**

#### **Characteristics and methods of conducting the final exam**

**Source: SUA**

**Section: A5a (RAD) e A5b**

The final exam includes a Practical Evaluation Test (PPV) of the professional skills acquired through a Practical Evaluation Internship (TPV) conducted within the degree program. This test is aimed at verifying the candidate's practical readiness for professional practice and precedes the thesis defense.

The PPV is structured as a presentation and discussion of three multidisciplinary clinical cases, handled by the student as first operator during the TPV. These cases must involve treatment plans covering the majority of the disciplines included in the TPV, following procedures defined by the protocol developed by the Permanent Conference of Presidents of Dentistry Degree Programs, in agreement with the National Dental Board Commission.

To pass the PPV, students must receive a passing assessment, after which they are admitted to the thesis defense.

To earn the Master's Degree, students must also submit a thesis developed independently and originally, under the guidance of a supervisor, and defend it in the final graduation exam. The evaluation of the thesis is expressed on a scale of 110, with the possibility of receiving honors (lode). The thesis may be written in a foreign language, subject to prior approval.

The procedures and assessment criteria for the final exam are defined in the Degree Program's Academic Regulations.

To be admitted to the graduation exam, students must have attended all courses and passed the corresponding exams.

According to Articles 1 and 3 of Law No. 163 of November 8, 2021, the final exam for the single-cycle master's degree in Dentistry and Dental Prosthetics – LM-46 class – serves as a licensing exam for professional practice.

Accordingly, the final exam includes the PPV as part of the licensing process. The scheduling of the TPV and the final exam must comply with the timelines established in Art. 3 of Interministerial Decree 653/2022, in accordance with current university regulations.

The thesis defense consists of an individual oral presentation of a personal and original dissertation developed under the supervision and responsibility of a faculty member. The exam is graded on a scale of 110, and a minimum score of 66/110 is required to pass.

During the thesis presentation, students may use visual aids such as slides, overheads, PowerPoint presentations, etc., with a maximum of 10 slides. These should serve only as visual support and must include graphics, figures, tables, etc., without full-text content.

The graduation committee may award up to 11 points based on the quality, type, and delivery of the thesis.

Candidates who achieve the maximum score of 110/110 may be awarded honors (laude) with the unanimous approval of the committee.

### **Educational Activities for the Preparation of the Final Exam**

The student is allocated 8 CFU (200 hours) specifically for the preparation of the degree thesis at university-affiliated facilities. This activity is referred to as the “Graduation Internship”, and must be carried out outside the hours dedicated to official teaching activities.

The final exam for the awarding of the degree will also take into account additional credits earned through student-selected internship activities (Art. 3.6, Ministerial Decree 1649/2023).

A student who wishes to carry out the Graduation Internship in a specific departmental facility must submit a formal request to the Director of that facility.

The Director, after consulting with the faculty members involved and confirming the availability of placements, accepts the request and assigns a faculty member—who may be suggested by the student—to be responsible for supervising, guiding, and certifying the student’s activities within the facility.

If the faculty member agrees, they must promptly communicate (using a designated form) the thesis topic and the student’s name to the Thesis Examination Committee, specially established at the CSMOPD educational office.

The date this communication is received will serve as the official date of thesis assignment.

### **Art. 17**

#### **Guidelines for internship and internship activities**

1. Students enrolled in the degree program may choose to carry out internships or training placements at organizations or companies affiliated with the University. These internship and training activities are mandatory and contribute to the award of university credits under the category of "Other educational activities chosen by the student", as included in the study plan and in accordance with Art. 10, paragraph 5, letters d) and e) of Ministerial Decree 270/2004<sup>10</sup>.
2. The methods of implementation and the characteristics of internships and training placements are governed by the Teaching Coordination Committee (CCD) through a specific regulation

### **Art. 18**

#### **Forfeiture of student status<sup>11</sup>**

Students who have not taken exams for eight consecutive academic years will be forfeited unless their contract establishes different conditions. In any case, the forfeiture must be communicated to the student by certified email or other suitable means that certifies receipt.

### **Art. 19**

#### **Didactic tasks, including supplementary didactic, orientation, and tutoring Activities**

1. Professors and researchers carry out their assigned teaching load in accordance with the provisions of the University Teaching Regulations and the Regulations on teaching duties and

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<sup>10</sup> Internships ex letter d) may be conducted either internally or externally, while internships and training placements under letter e) may only be conducted externally..

<sup>11</sup> Art. 24, c. 5 University Didactic Regulations.



student support services for professors and researchers, including the procedures for self-certification and verification of the actual performance of those duties<sup>12</sup>.

2. Teachers and researchers must guarantee at least two hours of reception every 15 days (or by appointment in any case granted no later than 15 days) and in any case guarantee availability via email
3. The tutoring service has the task of orienting and assisting students throughout the course of their studies and of removing obstacles that prevent them from deriving adequate benefit from attending courses, also through initiatives related to the needs and aptitudes of individuals
4. The University ensures orientation, tutoring and assistance services and activities for the reception and support of students. These activities are organized by the schools and/or Departments with the coordination of the University, as established by the RDA in article 8.

## **Art. 20**

### **Evaluation of the quality of the activities carried out**

1. The CCD implements all forms of quality assessment of didactic activities provided for by current legislation according to the indications provided by the University Quality Assurance.
2. To guarantee the quality of didactic to the students of the Course of Study as well as to identify the needs of the students and all interested parties, the University of Naples Federico II makes use of the Quality Assurance (QA) system<sup>12</sup>, developed in accordance with the ANVUR document "Self-assessment, Evaluation and Accreditation of the Italian University System", using:
  - surveys on the degree of insertion of graduates into the world of work and post-graduation needs;
  - data extracted from the administration of the questionnaire to evaluate student satisfaction for each course in the study plan, with questions relating to the methods of conducting the course, the didactic materials, the didactic aids, the organization, the structuresThe requirements deriving from the analysis of data on student satisfaction, discussed and analyzed by the CCD and the Joint Teachers-Students Commission (CPDS), are included among the input data in the service design process and/or among the objectives of quality.
3. The QA organization developed by the University implements a process of continuous improvement of the objectives and the appropriate tools to achieve them, ensuring that planning, monitoring, and self-assessment processes are activated in all structures that allow the prompt detection of problems, their adequate investigation, and the formulation of workable solutions.

## **Art. 21**

### **Final rules**

1. The Department Council, upon proposal of the CCD, submits any proposals for amendments and/or additions to these Regulations for examination by the Academic Senate.

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<sup>12</sup> D.R. n. 2482//2020.

## **Art. 22**

### **Advertisement and entry into force**

1. This Regulation comes into force on the day following its publication on the official University Noticeboard; it is also published on the University website. The same forms and methods of advertising are used for subsequent modifications and additions
2. Annex 1 (Program Structure) and Annex 2 (Course/Activity Summary Sheet) are integral parts of this Regulation.